

CONTENT STANDARD 9: Places and Regions

Students will use spatial perspective to identify and analyze the significance of physical and cultural characteristics of places and world regions.

K-2	3-4	5-6	7-8	9-10	11-12
<p>9.K-2.1 Define and identify natural and human characteristics of places.</p> <p>9.K-2.2 Observe and verbally share how places and regions are identified, defined and bounded; and</p> <p>9.K-2.3 Locate places within their own and nearby communities in Connecticut.</p>	<p>9.3-4.1 Explain how human and natural processes shape places.</p> <p>9.3-4.2 Provide reasons why and describe how places and regions change and are connected.</p> <p>9.3-4.3 Observe and describe how places and regions are identified, defined and bounded; and</p> <p>9.3-4.4 Locate major physical and human features in the New England region and the United States.</p>	<p>9.5-6.1 Describe human and natural characteristics of places and how they shape or place identity.</p> <p>9.5-6.2 Examine ways in which regions are interconnected.</p> <p>9.5-6.3 Identify and evaluate various perspectives associated with places and regions.</p> <p>9.5-6.4 Use latitude and longitude to locate places and calculate differences between places; and</p> <p>9.5-6.5 Locate natural and cultural features in their own and nearby communities, in the United States and in other regions of the world, as needed, to answer geographic questions.</p>	<p>9.7-8.1 Describe human and natural characteristics of places and how they shape or place identity.</p> <p>9.7-8.2 Describe the process and impact of regional change.</p> <p>9.7-8.3 Examine ways in which regions are interconnected.</p> <p>9.7-8.4 Identify and evaluate various perspectives associated with places and regions.</p> <p>9.7-8.5 Explain and assess how culture affects perception of places and regions.</p> <p>9.7-8.6 Use latitude and longitude to locate places and calculate differences between places; and</p> <p>9.7-8.7 Locate natural and cultural features in their own and nearby communities, in the United States and in other regions of the world, as needed, to answer geographic questions; and</p> <p>9.7-8.8 Demonstrate how personal knowledge and experiences influence an individual's perception of places.</p>	<p>9.9-10.1 Explain and describe the natural and cultural characteristics of one place to distinguish it from another.</p> <p>9.9-10.2 Apply the concept of region to organize the study of a complex problem; and</p> <p>9.9-10.3 Explain that regions are interconnected and may also overlap.</p>	<p>9.11-12.1 Explain and describe the natural and cultural characteristics of one place to distinguish it from another.</p> <p>9.11-12.2 Explain why places and regions are important to human and cultural identity and stand as symbols for unifying society; and</p> <p>9.11-12.3 Analyze ways different groups in society view places and regions differently.</p>